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Studi Tentang Pembinaan Anak Putus Sekolah Pada UPTD Panti Sosial Bina Remaja di Kota Samarinda

A study on fostering school dropouts at UPTD Bina Adolescent Social Institutions in Samarinda City

Ayu Harlina¹

¹ Ilmu Pemerintahan Universitas Mulawarman, samarinda Indonesia

ARTICLE INFORMATION	A B S T R A C T
Vol. XX, No. XX	The aim of the research is to be able to identify and describe the guidance of school dropouts at UPTD Bina Adolescents Social Institutions in Samarinda City and to identify the inhibiting factors for fostering school dropouts at UPTD Bina Adolescents Social Institutions in Samarinda City. This type of research is descriptive qualitative. Data collection techniques were carried out by means of library research and field research using observation, interviews and document research methods. The data analysis used is interactive model data analysis. The research results obtained that the Guidance of School Dropouts at the UPTD Bina Adolescents Samarinda Social Institution is coaching in the form of social guidance and skills through coaching cosmetology skills, coaching automotive skills, religious mental guidance, community guidance, health guidance, personality guidance, and entrepreneurial guidance, then school dropouts get guidance so that the child is able to return to the community environment in the hope of being able to adapt to the environment and be able to channel the skills that have been acquired during the coaching period at the UPTD Social Bina Adolescents Samarinda Institution, during the skills development period, there are factors that inhibiting the coaching process, the inhibiting factor for the coaching process itself is the availability of the number of skills training practice tools that are not adjusted to the number of fostered children, thereby slowing down the skills development process.
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CORRESPONDENCE	
Phone: +628	
E-mail: ayuharlina20@gmail.com	

INTRODUCTION

Kesejahteraan sosial telah dijelaskan dalam Peraturan Perundang - Undangan Nomor 11 Tahun 2009 pasal 1 bahwa kesejahteraan sosial ialah kondisi terpenuhinya kondisi material, spiritual dan sosial warga Negara agar dapat hidup layak dan mampu mengembangkan diri sehingga dapat melaksanakan fungsi sosialnya. Dalam hal ini pendidikan menjadi salah satu bentuk spiritual yang akan membantu masa perkembangan anak untuk dapat meningkatkan wawasan dan pengetahuan yang luas.

Data Angka Anak Putus Sekolah (APS) pada tabel diatas diperoleh berdasarkan perbandingan jumlah anak putus sekolah pada tingkat pendidikan tertentu tahun sebelumnya

di Kota Samarinda. Pada tahun 2018 angka anak putus sekolah jenjang SD/MI sebanyak 12 anak, jenjang SMP/MTs sebanyak 28 anak, dan jenjang SMA/SMK/MA sebanyak 39 anak. Untuk tahun 2019 jumlah anak putus sekolah SD/MI sebanyak 16 anak, jenjang SMP/MTs sebanyak 38 anak dan jenjang SMA/SMK/MA sebanyak 26 anak. Dari tabel diatas telah menunjukan bahwa data angka anak putus sekolah yang telah mengalami kondisi memprihatinkan dari tahun ke tahun ialah pada tingkat SD/MI. Padahal seharusnya pada jenjang pendidikan dini ialah awal dari suatu langkah untuk dapat mengurangi jumlah angka anak putus sekolah di Kota Samarinda, tetapi pada kenyataannya pada anak di usia dini sudah harus mengalami putus sekolah. Melihat

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