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Hubungan Kecerdasan Emosional dengan Daya Juang Siswa SMA Selama Proses Pembelajaran Masa Transisi New Normal

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Artikel Info	ABSTRACT
<p>Keywords: student's adversity quotient, emotional quotient</p>	<p>The learning process during the new normal transition period is a challenge itself for high school students. Students find it difficult because of a lack of understanding of the material provided so that it is difficult in doing the tasks given. This difficulty is getting stronger because students have poor student fighting power. This study aims to empirically test whether there is a correlation between emotional quotient and the student's adversity quotient of learning process during the new normal transition period which is designed to use a correlation test. Subjects in this study amounted to 56 students who were taken using probability sampling technique. The data analysis technique uses the Kendall's Tau correlation test. The data collection method used was the scale of student's adversity quotient and emotional quotient. The results of the reliability test of student's adversity quotient scale resulted in an alpha value = 0.733. While the results of the reliability test of the emotional quotient scale resulted in an alpha value = 0.777. Then the results of Kendall's Tau non-parametric hypothesis test showed that there was a positive and significant influence between emotional quotient and student's adversity quotient with a value of $r = 0.335$, and $p = 0.010$ ($p < 0.05$).</p>

ABSTRAK	Kata Kunci
<p>Proses pembelajaran masa transisi new normal menjadi tantangan bagi siswa sekolah menengah. Siswa merasa kesulitan karena kurangnya pemahaman terhadap materi yang diberikan sehingga kesulitan dalam mengerjakan tugas-tugas yang diberikan. Kesulitan tersebut semakin kuat karena siswa memiliki daya juang siswa yang kurang baik. Penelitian ini bertujuan untuk menguji secara empirik ada atau tidaknya hubungan kecerdasan emosional dengan daya juang siswa SMA selama proses pembelajaran masa transisi new normal yang dirancang menggunakan uji korelasional. Subjek dalam penelitian ini berjumlah 56 siswa yang diambil menggunakan teknik probabilitas sampling. Teknik analisis data menggunakan uji korelasi Kendall's Tau. Metode pengumpulan data yang digunakan adalah skala daya juang siswa dan kecerdasan emosional. Hasil uji reliabilitas skala daya juang siswa menghasilkan nilai alpha = 0,733. Sedangkan hasil uji reliabilitas skala kecerdasan emosional menghasilkan nilai alpha = 0,777. Kemudian hasil penelitian uji hipotesis non-parametrik Kendall's Tau menunjukkan bahwa terdapat pengaruh positif dan signifikan antara kecerdasan emosional dengan daya juang siswa dengan nilai $r = 0,335$, dan $p = 0,010$ ($p < 0,05$).</p>	<p>Kata kunci: daya juang siswa, kecerdasan emosional</p>

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