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**Efikasi Diri Siswa SMA di Masa Transisi Covid-19 ditinjau dari Kemandirian Belajar**

Fhadia Nur Annisa<sup>1</sup>, Miranti Rasyid<sup>2</sup>  
<sup>1,2</sup>Department of Psychology, Mulawarman University, Indonesia  
Email: fhadianurannisa@gmail.com, miranti.rasyid@fkip.unmul.ac.id

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**ABSTRACT**  
Learning independence is an individual behavior that has its own initiative when it comes to carrying out learning activities so that the individual must organize and determine each learning process that is carried out appropriately and according to the needs needed without any help from others. Learning independence cannot arise if the individual has no desire or belief in himself or is called self-efficacy. This study aims to determine the correlation between self-efficacy and learning independence in high school students during the covid-19 transition. The sample in this study were 200 public high school students in Samarinda City and the sampling technique used simple random sampling. The data analysis in this study used a self-efficacy scale and a learning independence scale. The data analysis technique of this research is using person product moment correlation analysis. The results of this study indicate that there is a significant positive relationship between self-efficacy and learning independence in high school students during the Covid-19 transition period.

**ABSTRAK**  
Kemandirian belajar merupakan suatu perilaku individu yang memiliki inisiatif sendiri ketika harus melakukan kegiatan belajar sehingga individu tersebut harus mengatur dan menetapkan setiap proses belajar yang dilakukan dengan tepat dan sesuai kebutuhan yang dibutuhkan tanpa adanya bantuan dari orang lain. Kemandirian belajar tidak dapat muncul jika individu tidak mempunyai keinginan ataupun keyakinan dalam dirinya atau disebut dengan efikasi diri. Penelitian ini bertujuan untuk mengetahui hubungan efikasi diri dengan kemandirian belajar pada siswa SMA di masa transisi covid-19. Sampel pada penelitian ini yaitu siswa SMA Negeri di Kota Samarinda sebanyak 200 dan teknik pengambilan sampel menggunakan simple random sampling. Pengumpulan data pada penelitian ini menggunakan skala efikasi diri dan skala kemandirian belajar. Teknik analisis data penelitian ini yaitu menggunakan analisis korelasi person product moment. Hasil penelitian ini menunjukkan adanya hubungan positif yang signifikan antara efikasi diri dengan kemandirian belajar pada siswa SMA di Masa transisi covid-19.

**Kata kunci:**  
Kemandirian Belajar;  
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**Corresponding Author:**  
Fhadia Nur Annisa  
Program Studi Psikologi  
Fakultas Ilmu Sosial dan Ilmu Politik  
Universitas Mulawarman  
Email: fhadianurannisa@gmail.com

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