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**PERAN DUKUNGAN ORANG TUA TERHADAP KEMANDIRIAN BELAJAR SISWA**

Syarifah Zahira Azzahra<sup>1</sup>, Diah Rahayu<sup>2</sup>  
<sup>1,2</sup>Department of Psychology, Faculty of Social and Political Science,  
University of Mulawarman, Samarinda, Indonesia

Email: <sup>1</sup>syarifahzahiraazzahra@gmail.com, <sup>2</sup>rahayudiah77@gmail.com

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<b>Artikel Info</b>	<b>ABSTRACT</b>
<b>Riwayat Artikel:</b> Penyerahan April 2023 Revisi April 2023 Diterima April 2023	Self-regulated learning is an important thing to have, especially because learning nowadays uses blended learning method. Parents have an important role in supporting their children to achieve self-regulated learning, starts from providing adequate facilities to giving other forms of supports for their children. This research was conducted to find the correlation between parental support and self-regulated learning in senior highschool students in Samarinda, 100 respondents using simple random sampling methods. Data was collected using parental support and self-regulated learning scale. Pearson product moment method was used to analyzed the correlation between the variables and it shows that there is a correlation between parental support and self-regulated learning in senior highschool students in Samarinda with r value > r tabel (0.614 > 0.194), and p = 0.000 (p < 0.05). It means that the higher parental support is, the higher is senior highschool students' self-regulated learning is, and vice versa.
<b>Keyword:</b> Parental Support, Self-Regulated Learning	<b>Kata Kunci</b> Dukungan Orang Tua, Kemandirian Belajar

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**ABSTRAK**

Kemandirian belajar siswa merupakan hal yang penting untuk dimiliki, terutama karena pembelajaran saat ini dilakukan dengan metode blended learning. Orang tua memiliki peranan penting dalam menunjang keberhasilan anak dalam mencapai kemandirian dalam belajar, mulai dari menyediakan sarana dan prasarana yang memadai hingga memberikan berbagai macam bentuk dukungan lainnya. Penelitian ini dilakukan untuk mengetahui hubungan antara dukungan orang tua dengan kemandirian belajar siswa SMA Negeri di Samarinda. Penelitian ini menggunakan pendekatan kuantitatif dengan subjek berjumlah 100 responden yang dipilih melalui simple random sampling. Data dikumpulkan melalui skala dukungan orang tua dan skala kemandirian belajar. Analisis dilakukan menggunakan uji korelasi pearson product moment dan mendapatkan hasil bahwa terdapat hubungan antara dukungan orang tua dengan kemandirian belajar siswa dengan nilai r hitung > r tabel (0.614 > 0.194), dan nilai p = 0.000 (p < 0.05). Artinya, semakin tinggi dukungan orang tua, maka semakin tinggi kemandirian siswa. Sebaliknya, semakin rendah dukungan orang tua, maka semakin rendah pula kemandirian siswa.

**Corresponding Author:**

Syarifah Zahira Azzahra  
Program Studi Psikologi  
Fakultas Ilmu Sosial dan Ilmu Politik  
Universitas Mulawarman  
Email: syarifahzahiraazzahra@gmail.com

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Peran Dukungan Orang Tua terhadap Kemandirian Belajar Siswa  
(Syarifah Zahira Azzahra<sup>1</sup>, Diah Rahayu<sup>2</sup>)