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Pengaruh Kompetensi Pedagogik Guru Terhadap Motivasi Belajar Siswa SMA Negeri 1 Tenggarong Seberang

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ABSTRACT

Learning motivation is an effort that gives rise to the direction of motion and the efforts made by someone to carry out an activity that is based on the desire to move in achieving a certain goal that has been desired. Many factors cause students to lack motivation to learn, causing a lack of academic value which can cause many problems both at school and within the family environment. This study aims to determine the effect of teacher pedagogic competence on students' learning motivation. The research method used is quantitative. The subjects of the study were high school students class 2019-2021 Tenggarong Seberang who was sitting in high school class X-XII Science and Social Sciences, totaling 100 male students totaling 62 students and 38 female students using random sampling technique. The results of this study indicate that there is an influence of teacher pedagogic competence on student learning motivation with the value obtained F count > F table (2.286 > 3.94 and p value = 0.000 (p < 0.05)). Contribution of influence (R^2) teacher pedagogic competence on student learning motivation is 0.430. This means that the teacher's pedagogic competence contributes as much as 29 percent of the major influence on learning motivation. The higher the teacher's pedagogic competence, the greater the level of student learning motivation.

ABSTRAK

Motivasi belajar merupakan suatu usaha yang menimbulkan arah gerakan upaya yang dilakukan oleh seseorang untuk melakukan suatu kegiatan yang didasari oleh keinginan untuk bergerak dalam mencapai suatu tujuan tertentu yang telah dikehendaki. Apabila tidak memiliki semangat akan menimbulkan banyak hal buruk sehingga menyebabkan kurangnya nilai akademis yang dapat membebaskan banyak permasalahan baik disekolah maupun di dalam lingkungan keluarga

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