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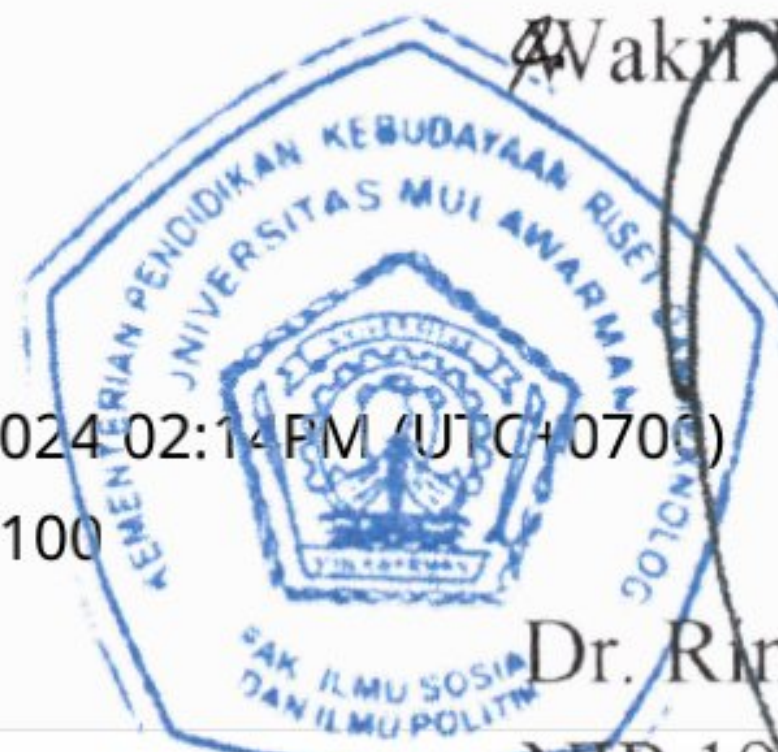
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Hubungan Motivasi Belajar Dengan Self Regulated Learning Pada SMA Negeri 1 Muara Wis Pasca Pandemi

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ABSTRACT
 Self regulated learning is the ability of students to study by controlling the learning process including planning, controlling and assessing themselves regularly in order to achieve goals by involving learning motivation. This study aimed to determine how learning motivation relates to self-regulated learning in SMA Negeri 1 Muara Wis students after the pandemic. This research applied a quantitative approach. The population in this study consisted of 123 students who were taken through a population study. The methods used to collect data were self-regulated learning scale and learning motivation scale. The data analysis method applied was the Pearson Product Moment correlation statistical test. This study indicates that learning motivation is significantly related to self-regulated learning at SMA Negeri 1 Muara Wis after the pandemic with a value of r count = 0.749 and $p = 0.000 < 0.05$.

ABSTRAK
 Self regulated learning adalah kemampuan siswa untuk mengatur ilmu dengan mengendalikan proses belajar termasuk perencanaan, pengendalian dan menilai diri dengan teratur demi mencapai tujuan dengan melibatkan motivasi belajar. Penelitian ini bertujuan untuk mengetahui bagaimana motivasi belajar berhubungan dengan self regulated learning pada siswa SMA Negeri 1 Muara Wis setelah pandemi. Penelitian ini menerapkan pendekatan kuantitatif. Populasi dalam studi ini terdiri dari 123 siswa-siswi yang diambil melalui studi populasi. Metode yang digunakan untuk mengumpulkan data adalah skala self regulated learning dan skala motivasi belajar. Metode analisis data yang diterapkan adalah uji statistik korelasi Pearson Product Moment. Penelitian ini mengindikasikan bahwa motivasi belajar berhubungan secara signifikan dengan self regulated learning di SMA Negeri 1 Muara Wis pasca pandemi dengan nilai r hitung = 0.749 dan $p = 0.000 < 0.05$.

Kata Kunci
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