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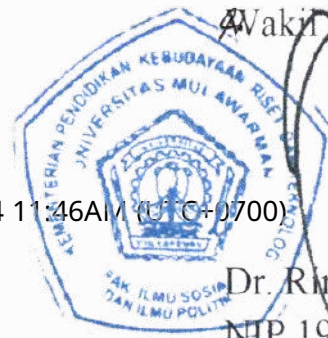
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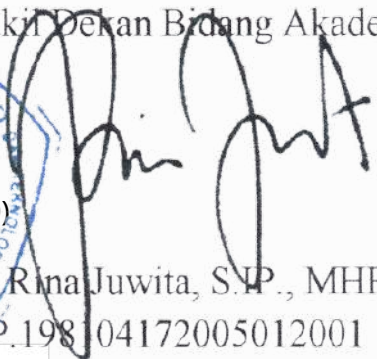
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**Kemandirian Belajar ditinjau dari Kepercayaan Diri pada Siswa SMA di Masa Peralihan Pembelajaran Daring ke Luring**  
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**ABSTRAK**  
Penelitian ini bertujuan untuk mengidentifikasi hubungan kepercayaan diri dengan kemandirian belajar pada siswa SMA di masa peralihan pembelajaran daring ke luring. Partisipan yang digunakan pada penelitian ini yaitu mahasiswa Sarjana1, Sarjana2, dan Sarjana3 yang terdiri masing-masing 30 orang, sehingga total yang digunakan merupakan total 90 orang mahasiswa. Penelitian ini menggunakan metode penelitian kuantitatif dengan teknik pengambilan sampel acak sederhana. Instrumen yang digunakan adalah kuisioner yang terdiri dari kuisioner kepercayaan diri dan kuisioner kemandirian belajar. Teknik analisis data yang digunakan adalah statistik deskriptif dan statistik inferensial. Hasil penelitian menunjukkan bahwa terdapat hubungan yang signifikan antara kepercayaan diri dan kemandirian belajar pada siswa SMA di masa peralihan pembelajaran daring ke luring. Nilai koefisien korelasi yang diperoleh adalah 0,452 yang menunjukkan terdapat hubungan yang signifikan antara kepercayaan diri dan kemandirian belajar pada siswa SMA di masa peralihan pembelajaran daring ke luring.

**ABSTRACT**  
This research aims to determine the relationship between self-confidence and learning independence in high school students during the transition from online to offline learning. The subjects used in this research is a quantitative approach. There were 90 high school students in Samarinda who were the subjects of this research, of course the technique used was a simple random sampling technique. The research approach used in this research is quantitative with conventional research methods. The data collection method used is a scale of self-confidence and learning independence. The data analysis technique used is product moment correlation. The number of valid items for the confidence scale was 20 items from 30 items for all subjects and for the self-learning independence scale there were 22 items from 30 items for all subjects. The validity obtained parameter value is 0.452. The data obtained was processed using Product Moment analysis. Chi-square results ( $\chi^2$ ) = 11.048 (p < 0.05) with a significance level of 0.05. Based on this fact, it is accepted and it can be concluded that the correlation coefficient for self-confidence and learning independence is significant, meaning that there is a relationship between self-confidence and learning independence for high school students in Samarinda.

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Penelitian ini bertujuan untuk mengidentifikasi hubungan kepercayaan diri dengan kemandirian belajar pada siswa SMA di masa peralihan pembelajaran daring ke luring. Partisipan yang digunakan pada penelitian ini yaitu mahasiswa Sarjana1, Sarjana2, dan Sarjana3 yang terdiri masing-masing 30 orang, sehingga total yang digunakan merupakan total 90 orang mahasiswa. Penelitian ini menggunakan metode penelitian kuantitatif dengan teknik pengambilan sampel acak sederhana. Instrumen yang digunakan adalah kuisioner yang terdiri dari kuisioner kepercayaan diri dan kuisioner kemandirian belajar. Teknik analisis data yang digunakan adalah statistik deskriptif dan statistik inferensial. Hasil penelitian menunjukkan bahwa terdapat hubungan yang signifikan antara kepercayaan diri dan kemandirian belajar pada siswa SMA di masa peralihan pembelajaran daring ke luring. Nilai koefisien korelasi yang diperoleh adalah 0,452 yang menunjukkan terdapat hubungan yang signifikan antara kepercayaan diri dan kemandirian belajar pada siswa SMA di masa peralihan pembelajaran daring ke luring.

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