



Digital Receipt

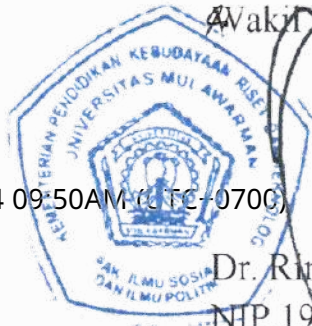
This receipt acknowledges that Turnitin received your paper. Below you will find the receipt information regarding your submission.

29%

The first page of your submissions is displayed below.

Submission author: Tasya Febryana
 Assignment title: JURNAL
 Submission title: Hubungan Efikasi Diri dengan Perilaku Kerja Inovatif pada G...
 File name: Jurnal_Tasya_Febryana_1902106049_1_1_-1.docx
 File size: 114.63K
 Page count: 8
 Word count: 4,581
 Character count: 30,272
 Submission date: 28-Mar-2024 09:50AM (UTC-0700)
 Submission ID: 2295131193

SIMILARITY INDEX



Wakil Dekan Bidang Akademik,

[Handwritten Signature]
Dr. Rina Juwita, S.P., MHRIR
NIP. 198104172005012001

Psikoborneo
 Jurnal Ilmiah Psikologi
 Volume xx No x | Month Year pp-ppp
 DOI: <https://doi.org/10.24067/psikoborneo>
 p-ISSN : 2477-3066
 e-ISSN : 2477-2674

Hubungan Efikasi Diri dengan Perilaku Kerja Inovatif pada Guru

Tasya Febryana¹, Dian Dwi Nur Rahmah²
¹Department of Psychology, Mulawarman University, Indonesia
 Email: tasyafebryana@gmail.com, dian.ding@ulm.ac.id

ABSTRACT
 The rapid development of technology requires all members of society to stay up-to-date with technological advances at home, work, and school. The presence of IKI is also one of the factors that requires teachers in PAER Agency to have innovative behavior in order to produce quality graduates and have high competitiveness. Therefore, it is important to know efficacy in teachers. The purpose of this study was to look at the relationship between self-efficacy and innovative work behavior in teachers. This study used quantitative methods. The subjects of this study were 60 teachers in PAER Agency who had been observed using probability sampling technique. For data collection, instrument work behavior and self-efficacy scales were used. To analyze the data the technique used was Pearson Product Moment Correlation. The results showed that there is a positive and significant relationship between efficacy and innovative work behavior in teachers in PAER Agency in the role of observing in public teacher in grade 1 and 2 in PAER Agency. This means that the better the self-efficacy of teachers, the higher the innovative work behavior applied by teachers and vice versa. For self-efficacy teachers have, the lower the innovative work behavior of teachers in PAER Agency. The practical implication of this research is that teachers must pay attention to technological developments and the development of self-efficacy in order to improve the innovative behavior of teachers.

ABSTRAK
 Perkembangan teknologi yang sangat pesat menuntut semua kalangan masyarakat untuk mengikuti perkembangan teknologi baik di rumah, kantor, maupun sekolah. Peran guru IKI juga menjadi salah satu faktor yang memengaruhi guru di Kabupaten Paser harus memiliki perilaku inovatif guna menghasilkan lulusan yang berkualitas dan memiliki daya saing yang tinggi. Oleh karena itu, penting untuk mengetahui hubungan antara efikasi diri dengan perilaku kerja inovatif pada guru. Penelitian ini menggunakan metode kuantitatif. Subjek penelitian ini adalah 60 guru di Kabupaten Paser yang telah observasi dengan menggunakan teknik sampling peluang. Untuk pengumpulan data digunakan skala perilaku kerja inovatif dan efikasi diri. Untuk menganalisis data, teknik yang digunakan adalah korelasi Momen Produk Momen. Hasil penelitian menunjukkan terdapat hubungan positif dan signifikan antara efikasi diri dengan perilaku kerja inovatif pada guru di Kabupaten Paser. Artinya, semakin tinggi efikasi diri guru, maka semakin tinggi perilaku kerja inovatif guru di Kabupaten Paser. Implikasi praktis penelitian ini adalah guru harus memperhatikan perkembangan teknologi dan pengembangan efikasi diri guna meningkatkan perilaku inovatif diri guru.

Korespondensi:
 Dian Dwi Nur Rahmah
 Program Studi Psikologi
 Fakultas Ilmu Sosial dan Ilmu Politik
 Universitas Mulawarman
 Email: dian.ding@ulm.ac.id

Keywords:
 self-efficacy, innovative work behavior, self-efficacy

Psikoborneo: Jurnal Ilmiah Psikologi Faculty of Social and Political Science, University of Mulawarman, Samarinda, East Kalimantan
 and This work is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.